



# Checklist for Appropriate Practice for Work with 4 to 5-Year-Olds

- Experiences meet physical, social, emotional and intellectual needs
- Individual differences are expected, accepted and used to design appropriate activities
- Interactions and activities promote self-esteem and a positive attitude toward learning

## Environment (4 to 5-Year-Olds)

- Children learn through interaction with materials and people.
- Children have choices for centers, activities and materials.
- Children are active.
- Children work individually or in small groups most of the time.
- Experiences are concrete and meaningful.

## Cognition (4 to 5-Year-Olds)

- Children develop understanding through interaction and problem solving.
- Meaningful experiences integrate curriculum areas.
- Safe and healthy routines are followed.

## Physical Development (4 to 5-Year-Olds)

- Children use large motor skills daily both indoors and outdoors.

## Aesthetic Development (4 to 5-Year-Olds)

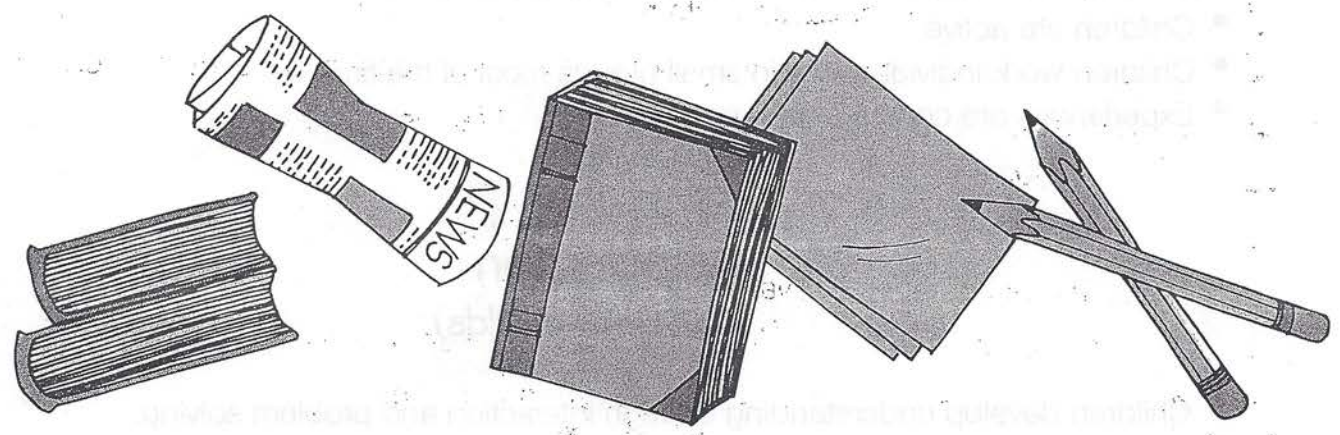
- Children experiment and enjoy various forms of art and music.

## Language (4 to 5-Year-Olds)

- Time to see that reading and writing are useful
- Time to talk with children and adults
- Time to use language to solve social problems

### Materials Available

- |   |   |
|---|---|
| <input type="checkbox"/> books<br><input type="checkbox"/> magazines<br><input type="checkbox"/> newspapers<br><input type="checkbox"/> paper | <input type="checkbox"/> writing implements<br><input type="checkbox"/> earphones<br><input type="checkbox"/> tapes<br><input type="checkbox"/> records |
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### Activities

- Adults read stories and poems to children.
- Adults provide field trips for common experiences to talk about.
- Adults model by using print in meaningful ways.
- Adults facilitate positive interaction between children.
- Children "read" stories and poems to adults and other children.
- Children rapidly acquire language.
- Children experiment with verbal sounds.
- Children use language to solve problems.
- Children use language to learn concepts.
- Children learn nursery rhymes, poems, songs and fingerplays.
- Children dictate stories.